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ABSTRACT

This guidebook provides behavioral-instructional strategies for teaching essential personal safety skills and promoting overall well-being to persons with developmental disabilities. Case studies demonstrate these strategies in practice, and detailed curriculum goals are included to guide intervention efforts. To ensure that learners both understand and perform tasks, the volume focuses on altering both behaviors and attitudes. The book's eleven chapters are as follows: (1) "Effective Behavioral-Instructional Strategies" (Ronald C. Martella, Nancy E. Marchand-Martella, and Martin Agran); (2) "Home and Community Safety Skills" (David L. Gast, Julie Wellons, and Belva Collins); (3) "Nutrition and Diet" (Mary Ann Harvey Smith); (4) "Self-Medication Skills" (Alan E. Harchik); (5) "Meeting Special Health Care Needs of Students" (Donna H. Lehr and Sally Macurdy); (6) "First-Aid Skills" (Nancy E. Marchand-Martella); (7) "Fire Safety Skills" (Diane Bannerman Juracek); (8) "Safety Skills on the Job" (Ronald C. Martella and Martin Agran); (9) "Preventing Substance Use" (Daniel Morgan); "HIV/AIDS Prevention and Education" (Christine Y. Mason and Tecla Jaskulski); and (11) "Crime Prevention and Personal Safety" (Dick Sobsey). (LL)

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